

## Course Objectives

### 4 years B.A. Major course in Education(Under CCF)

Semester	Course	Paper Code & Name	Objectives
Semester – 1	DSC/Core (Major)	CC – 1 = Introduction & Philosophical Foundation of Education	<ul style="list-style-type: none"> <li>• To understand the meaning, nature, scope and aims of education.</li> <li>• To explain the factors of education and their interrelationship.</li> <li>• To be acquainted with the concept of Child-Centricism and play-way in education.</li> </ul>
	MINOR	M – 1 = Introduction & Philosophical Foundation of Education	
	IDC	IDC = Inclusive Education	<ul style="list-style-type: none"> <li>• To understand the meaning of Inclusion and exclusion.</li> <li>• To know the types of exclusion and their causes.</li> <li>• To know how to bring about inclusion in different spheres.</li> </ul>
	SEC	SEC – 1 = Communication Skill	<ul style="list-style-type: none"> <li>• To understand the basic elements of Communication</li> <li>• To acquire Listening Skills</li> <li>• To acquire Speaking Skills</li> </ul>
Semester – 2	DSC/Core (Major)	CC – 2 = Psychological Foundation of Education	<ul style="list-style-type: none"> <li>• To understand the meaning of Psychology and be acquainted with its different aspects.</li> <li>• To know the patterns of different aspects of human development and relate this knowledge with education.</li> <li>• To be acquainted with the cognitive approach of development and thus to understand the process and factors of cognition.</li> </ul>
	MINOR	M – 1 = Psychological Foundation of Education	
	IDC	IDC = Inclusive Education	<ul style="list-style-type: none"> <li>• To understand the meaning of Inclusion and exclusion.</li> <li>• To know the types of exclusion and their causes.</li> <li>• To know how to bring about inclusion in different spheres.</li> </ul>
	SEC	SEC – 2 = Aspect of Democratic Citizenship	<ul style="list-style-type: none"> <li>• To understand and have an idea about their duties as citizens.</li> <li>• To understand about their rights as citizens.</li> <li>• To understand about child violence and child rights.</li> </ul>

			<ul style="list-style-type: none"> <li>To understand about domestic violence and domestic rights.</li> </ul>
		SEC – 2 = Digital Empowerment	<ul style="list-style-type: none"> <li>To understand the fundamentals of digital technologies and their impact on society</li> <li>To enhance online communication and collaboration skills</li> <li>To promote digital citizenship and responsible online behaviour</li> <li>To gain awareness of digital security risks and implement best practices</li> <li>To explore ethical considerations in the use of digital technologies.</li> </ul>
Semester – 3	DSC/Core (Major)	CC – 3 = Guidance and Counselling	<ul style="list-style-type: none"> <li>To know the concept of guidance.</li> <li>To know various types of Guidance.</li> <li>To know the basic concept of Counselling.</li> </ul>
		CC – 4 = Sociological Foundation of Education	<ul style="list-style-type: none"> <li>To understand the relation between Sociology and Education. nature, and scope of Sociology of education.</li> <li>To explain the concept of Social Groups and Socialization process.</li> <li>To enable the students to understand the concept of social change and social interaction in education.</li> <li>To become aware of social Communication in Education.</li> </ul>
	IDC	IDC = Inclusive Education	<ul style="list-style-type: none"> <li>To understand the meaning of Inclusion and exclusion.</li> <li>To know the types of exclusion and their causes.</li> <li>To know how to bring about inclusion in different spheres.</li> </ul>
	SEC	SEC – 3=Computer Application	<ul style="list-style-type: none"> <li>To familiarize with basics of computer.</li> <li>To know the software, hardware and networking.</li> <li>To know the concept of Cyber Crime.</li> </ul>
	MINOR	M – 2 = Introduction & Philosophical Foundation of Education	<ul style="list-style-type: none"> <li>To understand the meaning, nature, scope and aims of education.</li> <li>To explain the factors of education and their interrelationship.</li> <li>To be acquainted with the concept of Child-Centricism and play-way in education.</li> </ul>

Semester – 4	DSC/Core (Major)	CC – 5 = Educational Organization & Planning	<ul style="list-style-type: none"> <li>• To develop the concept of an ideal organization in educational institutions.</li> <li>• To understand the different aspects of planning.</li> </ul>
		CC – 6 = History of Education	<ul style="list-style-type: none"> <li>• To be acquainted with the salient features of education in India during ancient and medieval times.</li> <li>• To be acquainted with the development of education in British India.</li> <li>• To be acquainted with the significant points of selected education commissions &amp; national policy of education in independent India.</li> </ul>
		CC – 7 = Technology in Education	<ul style="list-style-type: none"> <li>• To develop an understanding of educational technology.</li> <li>• To be acquainted with the system approach.</li> <li>• To get acquainted with the instructional techniques and different models of teaching.</li> <li>• To develop an understanding of ICT &amp; e-learning.</li> </ul>
		CC – 8 = Great Educators	<ul style="list-style-type: none"> <li>• To develop an understanding of educational ideas of Indian and Western Educators.</li> <li>• To understand pedagogical concepts given by Indian and Western educational thinkers.</li> </ul>
	MINOR	M -2 = Psychological Foundation of Education	<ul style="list-style-type: none"> <li>• To understand the meaning of Psychology and be acquainted with its different aspects.</li> <li>• To know the patterns of different aspects of human development and relate this knowledge with education.</li> <li>• To be acquainted with the cognitive approach of development and thus to understand the process and factors of cognition.</li> </ul>
Semester – 5	DSC/Core (Major)	CC – 9 = Women Education	<ul style="list-style-type: none"> <li>• To know the historical perspectives of Women Education.</li> <li>• To know the Policy Perspectives and Committees and Commissions on Women Education.</li> <li>• To know the role of Indian thinkers towards</li> </ul>

			<p>Women Education.</p> <ul style="list-style-type: none"> <li>To identify major constraints of Women Education and Women Empowerment.</li> </ul>
		CC – 10 = Curriculum Studies	<ul style="list-style-type: none"> <li>To develop an understanding about concept, nature, types and major approaches of curriculum.</li> <li>To understand the relation among curriculum, pedagogy and assessment.</li> <li>To develop an understanding about curriculum development and national curriculum frame work, 2005.</li> <li>To get acquainted with content selection and selected theories in this regard.</li> <li>To develop an understanding of evaluation &amp; reform of curriculum.</li> </ul>
		CC – 11 = Measurement & Evaluation in Education – 1	<ul style="list-style-type: none"> <li>To develop understanding of the concepts of measurement and evaluation in education.</li> <li>To be acquainted with the process of Evaluation.</li> <li>To be acquainted with different types of measuring instruments and their uses.</li> <li>To develop understanding of the concepts of validity and reliability and their importance in educational measurement.</li> </ul>
		CC – 12 = Statistics in Education	<ul style="list-style-type: none"> <li>To develop the concept of statistics and to develop skill in analyzing descriptive measures.</li> <li>To be acquainted with the concept of Normal Probability Curve and its uses in education.</li> <li>To develop a concept of measures of relationship.</li> </ul>
	MINOR	M – 1 / M – 2 = Guidance and Counselling	<ul style="list-style-type: none"> <li>To know the concept of guidance.</li> <li>To know various types of Guidance.</li> <li>To know the basic concept of Counselling.</li> </ul>
Semester – 6	DSC/Core (Major)	CC – 13 = Aspect of Teaching	<ul style="list-style-type: none"> <li>To know the basic concept of Teaching.</li> <li>To know the Types of Teaching.</li> <li>To understand the Skills of Teaching.</li> </ul>

			<ul style="list-style-type: none"> <li>To learn the Concept of Learning Design (LD).</li> </ul>
		CC – 14 = Management in Education	<ul style="list-style-type: none"> <li>To know the basic concept of Management.</li> <li>To know the Types of Management process.</li> <li>To understand the Leadership.</li> <li>To know the leadership theories.</li> </ul>
		CC – 15 = Measurement & Evaluation in Education – 2	<ul style="list-style-type: none"> <li>To be acquainted with different types of measuring instruments and their uses.</li> <li>To develop understanding of the concepts of validity and reliability and their importance in educational measurement.</li> <li>To be acquainted with the principles of test construction.</li> </ul>
	MINOR	M – 1 / M – 2 = Educational Organization & Planning	<ul style="list-style-type: none"> <li>To develop the concept of an ideal organization in educational institutions.</li> <li>To understand the different aspects of planning.</li> </ul>
Semester – 7	DSC/Core (Major)	CC – 16 = Research Methodology – 1	<ul style="list-style-type: none"> <li>To have a concept of educational research.</li> <li>To learn about the various steps to be followed for conducting research.</li> <li>To learn how to write a research proposal and review research papers.</li> </ul>
		CC – 17 = Psychology of Adjustment	<ul style="list-style-type: none"> <li>To understand the concept of adjustment, maladjustment and some commonly found problem behavior.</li> <li>To know the multi-axial classification of mental disorders.</li> <li>To be aware about different coping strategies for stressful situation.</li> <li>To know the administration, scoring and interpretation of the psychological tests.</li> </ul>
		CC – 18 = Peace and Value Education	<ul style="list-style-type: none"> <li>To know the concept of peace education.</li> <li>To understand peace and non-violence.</li> <li>To develop the concept of value education.</li> <li>To understand peace, value and conflict resolution.</li> </ul>
		CC – 19 = Gender Studies	<ul style="list-style-type: none"> <li>To understand the basic terms, concepts used in gender studies.</li> <li>To understand the gender discrimination in</li> </ul>

			<p>construction and dissemination of knowledge.</p> <ul style="list-style-type: none"> <li>To develop an awareness and sensitivity.</li> </ul>
		Dissertation (Research work)	<ul style="list-style-type: none"> <li>To understand the basic concepts of data collection.</li> <li>To understand the theoretical concept of data analysis.</li> <li>To develop an idea of preparing research report.</li> <li>To start practical application of research work.</li> </ul>
		DSC – 1 = Life Skill Education	<ul style="list-style-type: none"> <li>To understand the meaning of life skills.</li> <li>To be acquainted with the different types of life skills.</li> <li>To find the ways in which individual's personality can be built through the development of these life skills.</li> </ul>
Semester – 8	DSC/Core (Major)	CC – 20 = Research Methodology – 2	<ul style="list-style-type: none"> <li>To have a concept of educational research.</li> <li>To learn about the various steps to be followed for conducting research.</li> <li>To learn how to write a research proposal and review research papers.</li> </ul>
		CC – 21 = Human Rights Education	<ul style="list-style-type: none"> <li>To know the basic concept of human rights.</li> <li>To know the role of United Nations and human rights.</li> <li>To understand enforcement mechanism in India.</li> </ul>
		CC – 22 = Teacher Education	<ul style="list-style-type: none"> <li>To understand the basic concept of teacher education.</li> <li>To explain the historical perspective and development of teacher education in India.</li> <li>To make an idea about Some Courses for preparation of teacher.</li> </ul>
		Dissertation (Research work)	<ul style="list-style-type: none"> <li>To develop an idea of preparing research report.</li> <li>To start practical application of research work.</li> </ul>
		DSC – 2 = Open and Distance Education	<ul style="list-style-type: none"> <li>To be acquainted with the concept of open and distance education.</li> <li>To become aware of the modes and</li> </ul>

			<p>strategies of open and distance education.</p> <ul style="list-style-type: none"> <li>• To understand the relationship among non-formal, correspondence, distance and open education.</li> <li>• To be aware of the present status and role of multi-media in open and distance education.</li> <li>• To know about the different agencies, problems and remedies of open and distance education in India.</li> </ul>
		DSC = 3 = Population Education	<ul style="list-style-type: none"> <li>• To know the concept of Population Education.</li> <li>• To understand Population growth and its impact and responsibilities.</li> <li>• To understand population education and role of school.</li> </ul>

## Course Objectives

### 3 years B.A. Multidisciplinary course in Education(Under CCF)

Semester	Course	Paper Code & Name	Objectives
Semester – 1	MDCC	CC – 1/2 = Introduction & Philosophical Foundation of Education	<ul style="list-style-type: none"> <li>To understand the meaning, nature, scope and aims of education.</li> <li>To explain the factors of education and their interrelationship.</li> <li>To be acquainted with the concept of Child-Centricism and play-way in education.</li> </ul>
	IDC	IDC = Inclusive Education	<ul style="list-style-type: none"> <li>To understand the meaning of Inclusion and exclusion.</li> <li>To know the types of exclusion and their causes.</li> <li>To know how to bring about inclusion in different spheres.</li> </ul>
	SEC	SEC – 1 = Communication Skill	<ul style="list-style-type: none"> <li>To understand the basic elements of Communication</li> <li>To acquire Listening Skills</li> <li>To acquire Speaking Skills</li> </ul>
Semester – 2	MDCC	CC – 1/2 = Psychological Foundation of Education	<ul style="list-style-type: none"> <li>To understand the meaning of Psychology and be acquainted with its different aspects.</li> <li>To know the patterns of different aspects of human development and relate this knowledge with education.</li> <li>To be acquainted with the cognitive approach of development and thus to understand the process and factors of cognition.</li> </ul>
	IDC	IDC = Inclusive Education	<ul style="list-style-type: none"> <li>To understand the meaning of Inclusion and exclusion.</li> <li>To know the types of exclusion and their causes.</li> <li>To know how to bring about inclusion in different spheres.</li> </ul>
	SEC	SEC – 1 = Communication Skill	<ul style="list-style-type: none"> <li>To understand the basic elements of Communication</li> <li>To acquire Listening Skills</li> <li>To acquire Speaking Skills</li> </ul>
Semester – 3	MDCC	CC – 1/2 = Guidance and Counselling	<ul style="list-style-type: none"> <li>To know the concept of guidance.</li> <li>To know various types of Guidance.</li> <li>To know the basic concept of Counselling.</li> </ul>



	IDC	IDC = Inclusive Education	<ul style="list-style-type: none"> <li>• To understand the meaning of Inclusion and exclusion.</li> <li>• To know the types of exclusion and their causes.</li> <li>• To know how to bring about inclusion in different spheres.</li> </ul>
	SEC	SEC – 1 = Communication Skill	<ul style="list-style-type: none"> <li>• To understand the basic elements of Communication</li> <li>• To acquire Listening Skills</li> <li>• To acquire Speaking Skills</li> </ul>
	Minor	M – 1 = Introduction & Philosophical Foundation of Education	<ul style="list-style-type: none"> <li>• To understand the meaning, nature, scope and aims of education.</li> <li>• To explain the factors of education and their interrelationship.</li> <li>• To be acquainted with the concept of Child-Centricism and play-way in education.</li> </ul>
Semester – 4	MDCC	CC – 1.1/2.1 = Educational Organization & Planning	<ul style="list-style-type: none"> <li>• To develop the concept of an ideal organization in educational institutions.</li> <li>• To understand the different aspects of planning.</li> </ul>
		CC – 1.2/2.2 = History of Education	<ul style="list-style-type: none"> <li>• To be acquainted with the salient features of education in India during ancient and medieval times.</li> <li>• To be acquainted with the development of education in British India.</li> <li>• To be acquainted with the significant points of selected education commissions &amp; national policy of education in independent India.</li> </ul>
	Minor	M – 2 = Psychological Foundation of Education	<ul style="list-style-type: none"> <li>• To understand the meaning of Psychology and be acquainted with its different aspects.</li> <li>• To know the patterns of different aspects of human development and relate this knowledge with education.</li> </ul> <p>To be acquainted with the cognitive approach of development and thus to understand the process and factors of cognition.</p>
Semester – 5	MDCC	CC – 1.1 = Women Education	<ul style="list-style-type: none"> <li>• To know the historical perspectives of Women Education.</li> <li>• To know the Policy</li> </ul>

			<p>Perspectives and Committees and Commissions on Women Education.</p> <ul style="list-style-type: none"> <li>• To know the role of Indian thinkers towards Women Education.</li> <li>• To identify major constraints of Women Education and Women Empowerment.</li> </ul>
		CC – 1.2 = Curriculum studies	<ul style="list-style-type: none"> <li>• To develop an understanding about concept, nature, types and major approaches of curriculum.</li> <li>• To understand the relation among curriculum, pedagogy and assessment.</li> <li>• To develop an understanding about curriculum development and national curriculum frame work, 2005.</li> <li>• To get acquainted with content selection and selected theories in this regard.</li> <li>• To develop an understanding of evaluation &amp; reform of curriculum.</li> </ul>
		CC – 2 = Aspect of Teaching	<ul style="list-style-type: none"> <li>• To know the basic concept of Teaching.</li> <li>• To know the Types of Teaching.</li> <li>• To understand the Skills of Teaching.</li> <li>• To learn the Concept of Learning Design (LD).</li> </ul>
	Minor	M – 3 = Guidance and Counselling	<ul style="list-style-type: none"> <li>• To know the concept of guidance.</li> <li>• To know various types of Guidance.</li> <li>• To know the basic concept of Counselling.</li> </ul>
		M – 4 = Educational Organization & Planning	<ul style="list-style-type: none"> <li>• To develop the concept of an ideal organization in educational institutions.</li> <li>• To understand the different aspects of planning.</li> </ul>
Semester – 6	MDCC	CC – 1 = Aspect of Teaching	<ul style="list-style-type: none"> <li>• To know the basic concept of Teaching.</li> <li>• To know the Types of Teaching.</li> <li>• To understand the Skills of Teaching.</li> <li>• To learn the Concept of Learning Design (LD).</li> </ul>
		CC – 2.1 = Women Education	<ul style="list-style-type: none"> <li>• To know the historical perspectives of Women Education.</li> </ul>

			<ul style="list-style-type: none"> <li>• To know the Policy Perspectives and Committees and Commissions on Women Education.</li> <li>• To know the role of Indian thinkers towards Women Education.</li> <li>• To identify major constraints of Women Education and Women Empowerment.</li> </ul>
		CC – 2.2 = Curriculum studies	<ul style="list-style-type: none"> <li>• To develop an understanding about concept, nature, types and major approaches of curriculum.</li> <li>• To understand the relation among curriculum, pedagogy and assessment.</li> <li>• To develop an understanding about curriculum development and national curriculum frame work, 2005.</li> <li>• To get acquainted with content selection and selected theories in this regard.</li> <li>• To develop an understanding of evaluation &amp; reform of curriculum.</li> </ul>
	Minor	M – 5 = Management in Education	<ul style="list-style-type: none"> <li>• To know the basic concept of Management.</li> <li>• To know the Types of Management process.</li> <li>• To understand the Leadership.</li> <li>• To know the leadership theories.</li> </ul>
		M – 6 = History of Education	<ul style="list-style-type: none"> <li>• To be acquainted with the salient features of education in India during ancient and medieval times.</li> <li>• To be acquainted with the development of education in British India.</li> <li>• To be acquainted with the significant points of selected education commissions &amp; national policy of education in independent India.</li> </ul>